



Ag Rialáil Gairmithe Sláinte  
agus Cúraim Shóisialaigh  
Regulating Health +  
Social Care Professionals

**DRAFT**

# **Physiotherapists Registration Board**

## **Requirements for Education and Training Providers offering Referral for Radiological Diagnostic Procedures Education and Training Programmes**

Version – Public Consultation 2024



## Criterion 1: Programme Design and Delivery

*Programme design and delivery enable students to achieve the standards of competence required for referral for radiological procedures.*

- 1.1 The standards of competence must be embedded in the design of the curriculum.
- 1.2 The curriculum is evidence-informed and relevant to current practice.
- 1.3 The programme ensures that each student completes supervised clinical practice including no less than 10 supervised episodes of referral, to support achievement of the standards of competence.
- 1.4 The learning and teaching approaches and the clinical practice settings used are appropriate to the effective delivery of the standards of competence.
- 1.5 The programme ensures that students are supervised and supported during practice experiences.
- 1.6 There are effective oversight and communication arrangements in place between the education provider and practice experience sites.
- 1.7 Students, practice experience providers and supervisors are fully prepared and informed of the expectations of supervised clinical practice.



## Criterion 2: Assessment

*Assessment is fair, valid and reliable to ensure successful students meet the standards of competence required for referral for radiological procedures.*

- 2.1 The assessment strategy ensures that a student who successfully completes the programme has met the standards of competence.
- 2.2 Assessment methods are appropriate to, and effective at, measuring the achievement of the standards of competence.
- 2.3 Students, educators and practice experience supervisors understand the assessments employed in the programme, requirements for progression and procedures for non-progression.

Draft - Public Consultation



### **Criterion 3: Programme Governance, Management and Quality Assurance**

*Programme governance, management and quality assurance processes are effective in delivering a sustainable, high quality programme*

- 3.1 The admissions process ensures that appropriate entry criteria are met.
- 3.2 There are effective systems in place for regular and systematic monitoring, evaluation and quality improvement of the programme, which include the appointment of at least one external examiner.
- 3.3 There are effective arrangements in place which ensure all relevant stakeholders contribute to the programme's design, management and quality improvement.
- 3.4 There are appropriate and sufficient resources to support students in achieving the standards of competence.
- 3.5 The person holding overall professional responsibility for the programme is appropriately qualified, experienced and registered with the appropriate statutory regulator in the State.
- 3.6 Educators and practice supervisors have qualifications, knowledge and expertise relevant to their roles in teaching, supervising and/or assessing students, and are registered with the appropriate statutory regulator in the State.
- 3.7 Attendance requirements for the programme are identified, communicated to students and monitored, with action taken when they are not met.
- 3.8 There is an effective process for students to raise concerns about the programme.



## Glossary

**Curriculum** – The design, content and delivery of modules that combined comprise the planned learning opportunities offered to students on an education and training programme.

**Education provider** - The institution that offers an education and training programme and which control key aspects of the programme including admissions, curriculum delivery, quality management, placement management and assessment.

**Educators** – People employed or engaged by an education provider who are involved in teaching, supervising and/or assessing students in the taught environment.

**Practice Experience Supervisors** - People who are based at the practice experience site and are responsible for teaching, supervising and/or assessing students during the period of practice experience.

**Practice Experience** - A period of clinical or practical experience that forms part of a programme.

**Resources** – The physical and human resources available to students to support the achievement of the standards of proficiency.

**Service user** - A person who uses or is affected by the services of registrants or students.

**Standards of Competence** - The knowledge, skills and professional capabilities for practice in an area of professional specialism that a registrant must have following completion of the appropriate education and training programme.